



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Pike County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

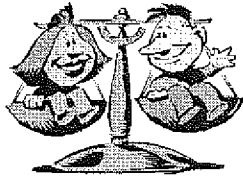
Date: May 7, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2006-2007**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 4/30/2007

School	Pike County Central High	Reviewed by	Reba Woodall
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The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms: Errors in Column 3 of the T-1 form - corrected copy sent to school for placement in all copies of the 2006-2007 Annual Report.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	Other Recommendation and Comments: (1) When an advantage is shown on T-1, distinguish which item or items on T-60 addresses this inequity, (2) According to data submitted by the school, it appears the school has met the standard for Opportunities Test #3., (3) Thank you for all of your hard work.

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	322	45%	145/172	37%
Row 2	BOYS	393	55%	252/247	63%
Row 3	Totals	715	100%	397/419	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 16

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were out from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4-13-07

PIKE COUNTY CENTRAL HIGH SCHOOL

TITLE IX GENDER EQUITY

**ANNUAL REPORT
CORRECTIVE ACTION PLAN
For
SCHOOL YEAR 2006-2007**

KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

Eddie McCoy, Principal
100 Winners Circle Drive
Pikeville, KY 41501



**2006-2007 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

(To be submitted by April 15, 2007 along with other required forms)

The Pike County Central High School, Pikeville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone(606)	Title
Valerie B. Slater	430 Cedar Creek Rd Pikeville, KY 41501	432-0578	counselor
Dedra Hall	198 Ford Btm Pikeville, KY 41501	424-9054	parent
Kayla Ray	1537 Burning Fk. Rd. Pikeville, KY 41501	437-6624	student
David Rowe	70 Joe Stanley Road, Pikeville, KY 41501	432-5137	parent
Jaime Layne	68 Rachel Ct. Pikeville, KY 41501	639-0181	teacher/cheer coach
Olivia Hamilton	P.O. Box 246 Pikeville, KY 41501	432-1229	student
Stephen D. Butcher	176 Riverview Drive, Pikeville, KY 41501	224-3432	teacher/Girls Basketball
Eugene Lyons	798 StateHwy194W Pikeville, KY 41501	631-1664	teacher/Athletic Dir.
Paula Coomer	762 Hoopwood Br. Pikeville, KY 41501	432-8896	teacher/Girls Softball
Eddie McCoy	100 Winners Circle Dr. Pikeville, KY 41501	432-4352	principal

Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:

September 19, 2005 November 27, 2006 February 13, 2007 April 10, 2007

(SBDM)

Designated the following person(s) as the Title IX coordinator for the school:

Eddie C. McCoy Principal 130 Adkins Lane, Pikeville, KY 41501 (606)433-0603
Name Title Address Phone

Designated the following person(s) as the Title IX coordinator for the district:

Ancie Casey Athletics & Transportation PO Box 3097 Pikeville, KY 41501 (606)433-9200
Name Title Address Phone

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 9/02

Participation Opportunities Test One

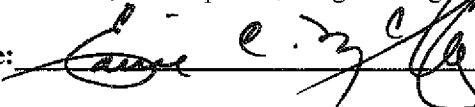
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4-13-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

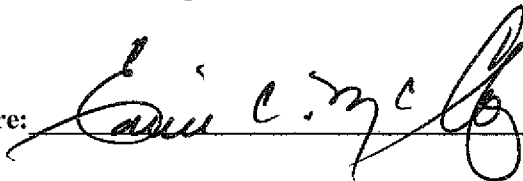
KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	105	2	13	
	Row 2	j.v.:	3	52	2	24	
	Row 3	frosh:	1	15	0	0	
	Row 4	total:	13	172	4	37	22%
BOYS	Row 5	varsity:	9	160	1	14	
	Row 6	j.v.:	3	55	0	0	
	Row 7	frosh:	2	32	0	0	
	Row 8	total:	14	247	1	14	6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

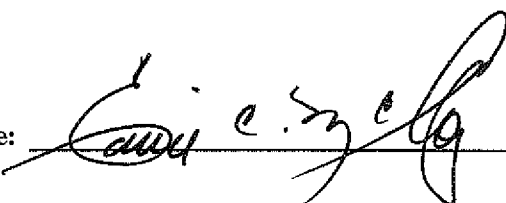
Principal's Signature:  Date: 4-13-07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature:  Date: 4-13-07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	105	61%
Row 2	j.v.:	3	52	30%
Row 3	frosh:	1	15	9%
Row 4	total:		172	100%
Boys				
Row 5	varsity:	9	160	65%
Row 6	j.v.:	3	55	22%
Row 7	frosh:	2	32	13%
Row 8	total:		247	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	8000	6000	3500	4000	100.	1000	8500.	0	0	0	0	3,100
B basketball	6600	7000	3600	2900	100.	800	8500.	0	0	0	0	29,500
G softball	500	1200	800.	0	100.	300.	2500.	0	0	0	0	5,400
B baseball	500	1800.	500.	0	100.	0	2500.	0	0	0	0	5,400
G cross country	200.	1100.	100.	100.	100.	200.	500.	0	0	0	0	2,300
B cross country	200.	600.	100.	100.	100.	200.	500.	0	0	0	0	1,800
G golf	200.	0	200.	0	100.	0	500.	0	0	0	0	1,000
B golf	200	0	200.	0	100.	0	500.	0	0	0	0	1,000
G soccer	200.	0	100.	0	100.	0	500.	0	0	0	0	900
B soccer	100.	0	100.	0	100.	0	500.	0	0	0	0	800
G swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2006-2007 ending June 30, 2007.
2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: 

Date: 4-13-07

2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	200.	1000	400.	300.	100.	200.	500.	0	0	0	0	2,100
B track	200.	400.	400.	200.	100.	200.	500.	0	0	0	0	2,200
G tennis	100	200	NA	100	NA	NA	NA	NA	NA	NA	NA	400
B tennis	100	200	NA	100	NA	NA	NA	NA	NA	NA	NA	400
G volleyball	3300.	2000.	1000.	200.	100.	0	2500.	0	0	0	0	9,100
B wrestling	200.	0	300.	100.	100.	0	2500.	0	0	0	0	3,200
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
B football	6000	13000	2000	5000.	100.	400.	11000.	0	0	0	0	37,500
G (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	
B (list sport)	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire schoolyear of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the expenditures total.
Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$81,800.	61%
Girls	\$53,000.	39%
Total:	\$134,800	100%

Principal's Signature: *Carie A. Myler* Date: 4-13-07

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T-41
Rev. 9/05

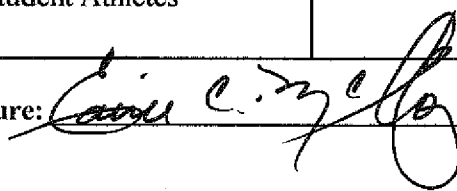
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships	NA	NA	NA
Tutoring	NA	NA	NA
Housing and Dining Facilities and Services	NA	NA	NA
Recruitment of Student Athletes	NA	NA	NA

Principal's Signature: _____



Date: _____

4-13-07

SCHOOL NAME

2006-2007

TITLE IX

CORRECTIVE ACTION PLAN

Pike Co. Central High School

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Varsity Status Tennis	We have been able to add Tennis both boys/girls varsity during the 06-07 school year. However, we still need to increase the number of varsity competitions.	2007-2008 school year
Lack of Softball facilities on site	The site preparation for a new elementary school is now complete. Included in the plans is a girl's softball field. This site is located adjacent to our campus and	2007-2008 school year
	There will be a new complex with locker, shower, and storage facilities be included in the master plan. During construction our team must utilize the other	
	Elementary school's field. However, we have been able to get Pikeville College to allow us to use their field on days we do not have conflicting home games. This	
	Is a superior facility and is located much closer to our main campus.	
Prime Time Games for Basketball	Maintain ratio of prime time games for the boys/girls basketball teams. We have enjoyed steady improvement over the past few years.	On-going
Reestablishment of Girls Golf Team	We currently have a full team for both girl's and boy's golf. Our varsity had several matches this year.	Continue stability for 2007-2008 school year

Principal's Signature:

Date:

4-13-07



2006-2007 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 9/05

School Name: Pike County Central High School
School Enrollment: 715 (SHOULD AGREE WITH FORM T-1)
Date: 01/03/07
Completed By: Eugene Lyons, Athletic Director

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

715 Number of Surveys
615 Total Returned (A minimum of 80% return is expected) 86%
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Homerooms
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

30 Cross Country (Girls)
18 Cross Country (Boys)
104 Football (Boys)
23 Golf (Girls)
42 Golf (Boys)
40 Soccer (Girls)
30 Soccer (Boys)
78 Volleyball (Girls)

Winter Sport (*List Total Number of Participation Responses*)

61	Basketball (Girls)
110	Basketball (Boys)
18	Indoor Track (Girls)
23	Indoor Track (Boys)
56	Swimming & Diving (Girls)
14	Swimming & Diving (Boys)
50	Wrestling (Boys)

Spring Sport (*List Total Number of Participation Responses*)

70	Baseball (Boys)
45	Fast Pitch Softball (Girls)
45	Slow Pitch Softball (Girls)
34	Tennis (Girls)
30	Tennis (Boys)
35	Track (Girls)
30	Track (Boys)

Non-KHSAA Sanctioned Sports (*From Student Survey T-61 Question 10*)

20	Archery
2	Field Hockey
5	Bowling
2	Boys' Gymnastics
25	Girls' Gymnastics
2	Ice Hockey
2	Boys' Lacrosse
1	Girls' Lacrosse
20	Rifle
2	Rodeo
0	Boys' Volleyball
1	Water Polo
24	Weightlifting

Number of Students who participate in Intramural Sports

(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
School does not offer intramural sports	

List Intramural Sports students are interested in adding:

(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Basketball	14
Boxing	7

Participation in Non-School Sports Activities

(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Boxing	10
Karate	11
Basketball	40
Softball	30
Gymnastics	5

Reasons for not participating in interscholastic athletics

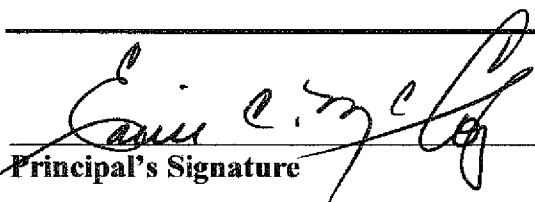
(From Survey Question 8)

- 40 I prefer other activities such as band, chorus, etc.
- 97 I don't have time
- 21 The practice schedules and game times are inconvenient
- 16 The sport I like isn't offered
- 17 It's too expensive
- 38 I prefer to participate in club or intramural sports
- 246 Working
- 9 Other:
Parents will not allow; transportation

Student Suggestions to encourage participation

Provide transportation

More school spirit


Principal's Signature

4-13-07
Date